THE P. G. SCIENCE COLLEGE BARDOLI

AFFILIATED TO

VEER NARMAD SOUTH GUJARAT UNIVERSITY SURAT

Annual Quality Assurance Report (AQAR)

For the year 2016-2017

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1	Name of the Institution	The Patidar Gin Science College, Bardoli
1.2	Address Line 1	Sardar Baug
	Address Line 2	Station Road
	City/Town	Bardoli
	State	Gujarat
	Pin Code	394601
	Institution e-mail address	sciencecollegebardoli@gmail.com
	Contact No.	9825372274
	Name of the Head of the Institution	Principal, Dr. Bhavinbhai R. Naik
	Tel. No. with STD Code:	(02622) 220003
	Mobile:	9825372274
	Name of the IQAC Co-ordinator:	Associate Professor, Dr. Manish R. Tailor
	Mobile:	8460195136
	IQAC e-mail address:	iqacpgscbardoli@yahoo.in

1.3	NAAC Track ID	<u>GJCO GN-12667</u>
1.4	Website address	www.pgscience.org
	Web-link of AQAR	-

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 st	В	-	-	2011
2	2 nd	В	2.41	2016	5 years (2016 to 2021)
3	3 rd	-	-	-	-
4	4 th	-	-	-	-

1.6 Date of Establishment of IQAC: DD/MM/YYYY 15/09/2006

1.7 AQAR for the year (for example 2010-11) 2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

(*i*) AQAR <u>2010-11</u>, submitted to NAAC on 31-07-2014 (DD/MM/YYYY)

(*ii*) AQAR <u>2011-12</u>, <u>submitted to NAAC on 16-08-2014</u> (DD/MM/YYYY)

(*iii*) AQAR <u>2012-13</u>, submitted to NAAC on 09-12-2014 (DD/MM/YYYY)

	(iv) AQAR 2013-14, submitted to NAAC of	on 23-12-2014	(DD/MM/YYYY)	
	(iv) AQAR 2014-15, submitted to NAAC	on 24-09-2015	(DD/MM/YYYY)	
	(v) AQAR 2015-16, submitted to NAAC of	on 25-11-2016	(DD/MM/YYYY)	
1.9	Institutional Status			
	University state ✓ Central -	Deemed -	Private -	
	Affiliated College	Yes 🗸	No -	
	Constituent College	Yes -	No 🗸	
	Autonomous college of UGC	Yes -	No 🗸	
	Regulatory Agency approved Institution	Yes -	No 🗸	
	(eg. AICTE, BCI, MCI, PCI, NCI)			
	Type of Institution Co-education	Men -	Women -	
	Urban -	Rural 🗸	Tribal -	
	Financial Status Grant-in-aid	UGC 2(f) √	UGC12(B) √	
	Grant-in-aid+ Self financing -	Totally Self-F	inancing -	
1 10	Type of Faculty/Programme			
1.10			Law - PEL (Phys Edu)	
	Arts Science √ Comr	nerce -	Law - PEL (Phys Edu)	
,	ΓEL(Edu) - Engineering - Health S	Science - Ma	anagement -	
	Others (Specify)	-		
1.11	Name of the Affiliating University (for the Co	olleges) V	N.S.G.U. SURAT	

1.12 S	1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR							
	Autonomy by State/Central Govt. / University	7	-					
	University with Potential for Excellence	-	UGC-CPE		-			
	DST Star Scheme	-	UGC-CE		-			
	UGC-Special Assistance Programme	-	DST-FIST		-			
	UGC-Innovative PG programmes	-	Any other (Speci	fy	-			
	UGC-COP Programmes	-						
2. IQA	AC Composition and Activities							
2.1	No. of Teachers			1 + 3	8 = 9			
2.2	No. of Administrative/Technical staff			0)1			
2.3	No. of students			01 (G.S.)			
2.4	No. of Management representatives			0)1			
2.5	No. of Alumni			0)1			
2.6	No. of any other stakeholder and community	representativ	es		-			
2.7	No. of Employers/ Industrialists			0	00			
2.8	No. of other External Experts			0)1			
2.9	Total No. of members			13 + 1	= 14			
2.10	No. of IQAC meetings held				02			
2.11	No. of meetings with various stakeholders				05			
	Faculty 2 Nonteaching staff/Stud	dents 2	Alumni 1	Others	-			
2.12	Has IQAC received any funding from UGC du	ring the year'	? Yes - I	No [√			
	If yes, mention the amount -							

2.13	Seminars and Conferences (only quality related)						
	(i) No. of Seminars/Conferences/ Workshops/Symposia orga	nized by the IQAC					
	Total No International _ National _ S	tate Institution Level	1				
	Themes	-					
2.14	Significant Activities and contributions made by IQAC						
2.15	Plan of Action by IQAC/Outcome						
	The plan of action chalked out by the IQAC in the beginning	of the year towards qua	lity				
	enhancement and the outcome achieved by the end of the year	2016-2017.					
	Plan of Action	Achievements					
	(i) Self-Appraisal report	Executed					
	(ii) Evaluation of students through assignment	Executed					
	(iii) Evaluation through MCQs	Executed					
2.16	Whether the AQAR was placed in statutory Body	Yes √	No -				
	Management √ Syndicate -	Any Other body	-				
Provide the details of the action taken							
	Approved by the Management						

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

<i>j</i>								l		
Innovative	-		-				-		-	
1. 2 (i) Flexibility	of the Curriculum	n: CBCS/C	Core/El	ectiv	e optio	on /O	pen options	: <u>C</u> l	BCS	
(ii) Pattern of	Pa	Pattern			Number of programmes					
	Sen	nester		3						
	Trin	Trimester		-						
-	An	Annual		-						
1.3 Feedback from	om stakeholders	Alumni	√	Pa	rents	√	Employees	√	Students	√
Mode of fee	dback :	Online	-	M	anual	√	Co-operating PEI)	g sch	ools (for	-
1.4 Whether the	re is any revision/	update of re	gulatio	on or	syllabi	, if y	es, mention th	neir sa	alient aspec	ets
N. A.										
1.5 Any new De	partment/Centre in	ntroduced d	luring t	the y	ear. If y	es, g	give details.			

N. A.

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
	permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	05	13	-	1

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty
Positions Recruited (R)
and Vacant(V)
during the year

	sst.		fessors Professors Others		7	Γotal			
R	V	R	V	R	V	R	V	R	V
-	06	-	-	-	-	-	-	-	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

3-	Visiting	
٦-	visiting	

2 – Ad-hock

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	-	-
Presented papers	-	-	-
Resource Persons	01	-	-

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1. We have created awareness of virtual learning environment (*VLE*) through NPTEL (National Programme on Technology Enhanced Learning initiated by IITs and IISc) by arranging screening of NPTEL lectures for T.Y.B.Sc. students.
 - 2. Arrange instrumentation workshop in practical subject
 - 3.Innovative ideas in physics department.

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ TEST	
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04	-	-

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no.	Division					
Programme	of students appeared	Distinction %	I %	II %	III + ATKT %	Pass %	
Sem. I	272	12.50	42.65	17.65	-	72.80	
Sem. II	253	17.00	39.92	6.72	31.22	94.86	
Sem. III	231	37.66	38.53	9.10	-	85.29	
Sem. IV	229	33.18	41.48	4.37	17.33	96.06	
Sem. V	217	35.02	33.64	19.81	-	88.47	
Sem. VI	225	39.11	34.66	15.55	3.11	92.43	

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - (i) IQAC meets with the faculties in the beginning of each term
 - (ii) It stimulates faculties to conduct seminars before each internal test and assignment for the upcoming semester
 - (iii) Involvement in admission and internal examination process
 - (iv) Meeting with the student council after the election regarding anti-ragging and discipline
 - (vi) Involvement in the discussion of college university results
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	05
Others (seminars)	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	03	-	03 (Ad hock)
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC provides following facilities to the researchers

- Lab., Internet, Library facilities
- INFLIBNET & NLIST facilities provided by the KCG
- FLINNT facilities
- Wi-Fi facilities
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	ı	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	ı	-

3.5	Details of	n 1mpa	act factor of	publica	ations:			
	Range	-	Average	-	h-index	-	Nos. in SCOPUS	-

	Major projects		-		-	-		-			
	Minor Projects		-		-	-		-			
	Interdisciplinary Pro	jects	-		-	-		-			
	Industry sponsored		-		-	-		-			
	Projects sponsored b College	y the University	-		-	-		-			
	Students research pro (other than compulsory	•	-		-	-		-			
	Any other(Specify)		-		-	-		-			
	Total		-		-	-		-			
3.7	No. of books publish	ed i) With ISE		Chapters i	n Edited	Books 19		A.			
3.8	No. of University D	epartments reco	eiving funds fro	m							
	UGC-SAP - CAS - DST-FIST -										
	DPE	-		DBT Schen	ne/funds	-					
3.9	For colleges	Autonomy INSPIRE	- CPE [Scheme (specify)	-				
3.10	Revenue generated t	hrough consult	tancy	-							
3.11	No. of conferences	Level Number	International	National	State	University	С	ollege			
	organized by the	Sponsoring	-	-	-	-					
	Institution	agencies	-	-	-	-		-			
3.12	No. of faculty served	d as experts, ch	nairpersons or re	source pers	ons			03			
3.13	No. of collaboration	s Inte	rnational -	· Nati	onal	- An	y other	-			
3.14	No. of linkages crea	ted during this	year					-			
3.15	Total budget for rese	earch for curre	nt year in lakhs	:							
	From Funding agend	ey	- Fro	om Manage	ment of	University/Co	ollege				

Duration

Year

Nature of the Project

Name of the

funding Agency

Received

Total grant

sanctioned

3.16 No. of patents received this year

Type of Patent		Number
NT 41 1	Applied	-
National	Granted	-
T 1	Applied	-
International	Granted	-
C ' 1' 1	Applied	-
Commercialised	Granted	
		-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
_	-	-	-	-	_	-

3.18	No. of faculty from the Institution who are P	h. D. Guides	-		
	and students registered under them		-		
3.19	No. of Ph.D. awarded by faculty from the Ins	stitution	-		
3.20	No. of Research scholars receiving the Fellov	wships (Newly 6	enrolled + ex	xisting ones)	
	JRF SRF	- Proje	ect fellows	- Any Other	-
3.21	No. of students Participated in NSS events:				
		University level	-	State level	-
		National level	-	International level	-
3.22	No. of students Participated in NCC events:	N. A.			
	1	University level	-	State level	-
	1	National level	_	International level	-
3.23	No. of Awards won in NSS:				
	1	University level	-	State level	-
	1	National level	-	International level	-
3.24		N. A. University level	_	State level	_
	1	National level		International level	_

3.25	No. of Extension activities organized				
	University Forum - Co	ollege Forum	_		_
	NCC -	NSS	-	Any Other	01
3.26	Major Activities during the year in the	sphere of ext	ension activities a	and Institutional Sc	ocial
	Responsibility				
-	Blood donation Camp				
-	Aids awareness program				
-	Plantation program				
-	Eye donation pledging				
- 1	Гhalassemia programme.				
Crite	erion – IV				
4. Inf	frastructure and Learning Res	ources			
4.1 Det	tails of increase in infrastructure facilities:				
Fac	ilities	Existing	Newly created	Source of Fund	Total
Can	npus area	9.2 acre			
Clas	ss rooms	07			
Lab	oratories	07			
Sen	ninar Halls	01			
	of important equipments purchased 1-0 lakh) during the current year.	11		UGC	
	ue of the equipment purchased during year (Rs. in Lakhs)	2.22		UGC	
Oth	ners	1			
4.2 Co	mputerization of administration and library				
	TV Camera in class rooms and WI-FI fac	cilities in			

4.3 Library services:

		Existing	N	lewly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	2,857	3,27,204/-Rs	216	25,190/-Rs	3,073	3,52,394/Rs	
Reference Books	10,057	9,12,046/-Rs	152	37,462/-Rs	10,209	9,49,508/Rs	
e-Books	-	-	-	-	-	-	
Journals	08	28,700/-Rs	08	15,000/-Rs	16	43,700/Rs	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	101	-	108	-	209	-	
UGC- Reference Books	73	36,078/-Rs	117	55,267/-Rs	190	91,345/Rs	
Others (Magazines)	50	5,600/-Rs	54	7,950/-Rs	104	13,550/Rs	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	-	VPN+Broad Band	-	24	04	07	09
Added	03	-	-	-	-	03	-	-
Total	47	-	VPN+Broad Band	-	24	07	07	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

(i) ICT 1.86 Rs

(ii) Campus Infrastructure and facilities 050 Rs

(iii) Equipments 2.22 Rs

(*iv*) Others 0.052 Rs

Total 4.63 Rs

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Orientation for first semester students during "Praveshotsav"
 - 2. Meeting for Sem. VI students
 - 3. Alumni meeting
 - 4. Counselling and placement cell
 - 5. Parents Teachers association meeting
- 5.2 Efforts made by the institution for tracking the progression
 - 1. Feedback from students
 - 2. Student counselling
- 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
724	-	-	-

(b) No. of students outside the state

01

(c) No. of international students

-

Men No %

	No	%
Women	409	56.49

	Last Year(2015-2016)						7	This Year	r(2016-2	(017)	
General	SC	ST	OBC	Physically Challenged /Minority	Total	General	SC	ST	ОВС	Physically Challenged /Minority	Total
146	31	400	219	15	811	144	29	330	210	11	724

Demand ratio

Dropout - 7.48

Details of student support mechanism for coaching for competitive examinations (If any)				tive examinations (If any)		
·	No. of students beneficia	aries	-			
5.5	No. of students qualified	I in these examinatio	ns N. A.			
	NET -	SET/SLET	- GATEI	- CAT -		
	IAS/IPS etc	State PSC	- UPSC	- Others -		
5.6	Details of student counse	elling and career gui	dance			
	Lectures arranged for G	PSC and UPSC comp	petitive examination	ons		
5.7	No. of students benefitted Details of campus places					
		On campus		Off Campus		
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
	Nova Dyestuff Industries Private Limited	05	-	03		
5.8	Details of gender sensitization programmes					
	Arranged Seminar on S	Arranged Seminar on Self defence for Girls and Emotional Management				
5.9	Students Activities					
	5.9.1 No. of students participated in Sports, Games and other events					
	State/ University level 05 National level - International level -					
	No. of students participated in cultural events					
	State/ University level	02 Natio	onal Level -	International level -		

	5.9.2 No. of medals /awards won by students in Sports, Games and other events		
	Sports: State/ University level -	National level -	International level -
	Cultural: State/ University level -	National level	International level -
5.10	Scholarships and Financial Support		
		Number of students	Amount
	Financial support from institution	-	-
	Financial support from government	363	32,74,780 / Rs
	Financial support from other sources	-	-
	Number of students who received International/ National recognitions	-	-
5.11	Student organised / initiatives		
	Fairs : State/ University level -	National level	International level -
	Exhibition: State/ University level -	National level	International level -
5.125.13	No. of social initiatives undertaken by the stu Major grievances of students (if any) redress		1

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Be an institution with a culture of mutual care and commitment, a satisfying and excellent work environment and continuous learning opportunities.
- Provide a small platform to help students make themselves prepared for their future challenges and explore encouraging avenues.
- Build up its position in the state as a pioneer amongst all educational groups with consistent growth of further branches.

Mission:

- To grow as a premier educational institute committed to provide the best educational environment and excellent infrastructure in the field of education.
- 6.2 Does the Institution has a management Information System

-

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Four faculty members are in board of studies of VNSGU, Surat.

- 6.3.2 Teaching and Learning
- (i) For the betterment of teaching learning process, the coordinator of *IQAC* calls the meetings with the faculty members under the headship of the Principal.
- (ii) The coordinator remains in contact with each of the departments and students to understand the need of the institution, faculties and the students.
- (iii) Monitoring Teachers diary of faculties.
- (iiii) Discussion about Innovative ideas in each department.
- 6.3.3 Examination and Evaluation

As per the rules and regulations of VNSGU, Surat

6.3.4 Research and	Development			
The institution provides Lab., library and Internet facilities to the researchers.				
6.3.5 Library, ICT and physical infrastructure / instrumentation				
Laboratorie	s are to be equipped with new	equipments		
OMR Softwa	OMR Software and Scanner			
Renovation (Renovation of Chemistry laboratory-II and Physics laboratory			
WI-FI facilitie	WI-FI facilities.			
Gas –chromatography instrument in chemistry lab				
6.3.6 Human Resource Management				
Committees are form	Committees are formed for different activities.			
6.3.7 Faculty and S	6.3.7 Faculty and Staff recruitment			
(i) As per the gover	(i) As per the government policy.			
(ii) The management recruit the ad-hock and visiting faculties as per the requirement				
6.3.8 Industry Interaction / Collaboration				
N. A.				
6.3.9 Admission of Students				
Merit Based.				
	Teaching	Staff welfare club –Biology Department and Chemistry Dept.		
Welfare schemes for	r Non teaching	-		
	Students	-		
5 Total corpus fund ge	enerated -			
6 Whether annual fina	uncial audit has been done	Yes - No -		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

A 11: FD	External		Internal	
Audit Type	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	No	-
Administrative	Yes	KCG	No	-

6.8	Does the University/ Autonomous College declares results within 30 days? - N.A.					
	For UG Programmes Yes No					
	For PG Programmes Yes No No					
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms? - N.A.					
	N.A.					
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?					
	N.A.					
6.11	Activities and support from the Alumni Association					
	Provided financial assistance to the needy students					
	Arranged seminars on Thalassemia and Educational motivation					
	Carrier guidance seminar.					
6.12	Activities and support from the Parent – Teachers Association					
	Two meetings are arranged to awareness about Parents-Teachers Association and to inform about it's guideline.					
6.13	Development programmes for support staff					
	-					
6.14	Initiatives taken by the institution to make the campus eco-friendly					
	Water harvesting plant					
	Botanical garden					
	Plantation					
	LED lights					
	Solar panel					
	Vermi composting					
	Drip irrigation in the garden to save water.					

Criterion - VII

7. Innovations and Best Practices

7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details		
	1. 'Information and communication training' is given to the non – teaching staff.		
	2. Flint software programme introduce to faculty members and students.		
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year			
	According to the plan		
7.3 Give two Best Practices of the institution			
	 Classes begin with the prayer by the students every day for mental peace and inner strength of the students. Moreover, the cleanliness programmes are frequently arranged in and out the campus. 		
7.4	Contribution to environmental awareness / protection		
	Green Campus		
	Rain water harvesting		
	Aqua-guard water purification		
	Solar panel		
	Water cooler		
	Drip irrigation in the garden to save water.		
7.5	Whether environmental audit was conducted? Yes √ No		
7.6	Any other relevant information the institution wishes to add. (for example SWOC Analysis)		
	As mentioned in Annexure		

8. Plans of institution for next year

- Introduce P.G Course
- Skill oriented programmes
- Vocational course of guidance

Name: Dr Manishkumar R. Tailor Name: Dr. Bhavinbhai R. Naik

The Coordinator, IQAC The Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for

Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential ExcellenceUPSC - Union Public Service Commission

Anexure II

Strength:

- Qualified, experienced, dedicated and stable staff
- Active counselling and placement cell
- Well equipped laboratories
- Excellent full time physical training instructor
- No strike and ragging incidence
- Active IQAC
- Excellent results in most of the subjects
- All-round healthy environment
- Active women cell
- Counselling of SC/ST students regarding the benefits of scholarship

Weaknesses:

- Deficiency of office staff
- Insufficient infrastructure for the introduction of new courses
- English communication of the students is not up to the mark due to the rural back ground of the students

Opportunities:

- Online assignments and study materials
- Having full time physical instructor, play ground and strong and hard working students from rural areas, we can promote the outdoor games like khokho, Kabaddi etc.

Challenges:

- To motivate students to develop English communication skill
- To manage time slot for new short term courses
- To give more time for sports and extracurricular activities as most of the students come from the interior areas and transportation facilities are not sufficient, so they are in harry to reach their destinations.